

The BRIGHT Pilot Program Act

BRIGHT stands for Body movement, Reading and literacy, Inquiry-based learning, Growth, Healthy habits, and Time. The purpose of this Act is to implement a two-year pilot program in select Minnesota elementary schools, ensuring a holistic approach to early learning that integrates both academic and physical development.

Program Structure

The BRIGHT pilot will be implemented in selected elementary schools that dedicate one or two rooms to the program. Each child will participate for six hours a day, aligned with a typical work schedule. The program will provide daily sessions of body movement, guided by structured exercises and play, alongside literacy sessions using picture books, word repetition, and spelling practice. Inquiry-based learning will be woven in, encouraging curiosity and exploration.

Goals and Assessment

The goal is to build a strong foundation in both academics and physical fitness, ensuring each student has equal access to these opportunities. Students' progress will be assessed quarterly, tracking literacy, numeracy, and physical milestones. The cohort will be followed from their early participation through kindergarten and for two to three years afterward to evaluate long-term impact.

Funding

The program will receive state funding for staffing, materials, and assessment tools. A detailed budget will be allocated per school, based on the number of participants.

Reporting and Review

After two years, the state will compile a comprehensive report on student outcomes, comparing BRIGHT participants to non-participants. If successful, the program will serve as a model for statewide expansion to ensure all children have access to a balanced early education.